

**WYPEŁNIA ZDAJĄCY**

**KOD**

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**PESEL**

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**Miejsce na naklejkę.**  
Sprawdź, czy kod na naklejce to  
**M-700.**

Jeżeli tak – przyklej naklejkę.  
Jeżeli nie – zgłoś to nauczycielowi.

# EGZAMIN MATURALNY Z JĘZYKA ANGIELSKIEGO

## POZIOM PODSTAWOWY



### ARKUSZ POKAZOWY

TERMIN: **4 marca 2022 r.**

CZAS PRACY: **120 minut**

LICZBA PUNKTÓW DO UZYSKANIA: **50**

#### Instrukcja dla zdającego

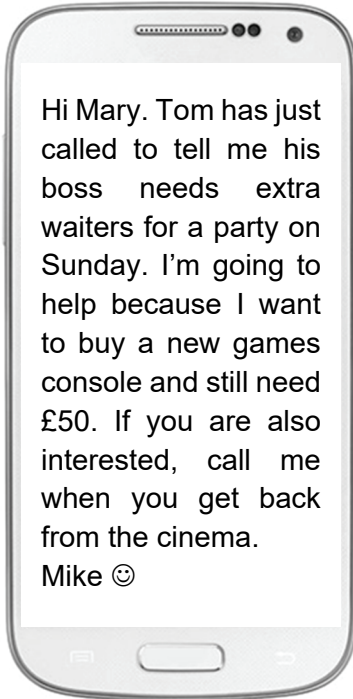
1. Sprawdź, czy arkusz egzaminacyjny zawiera 15 stron (zadania 1–10). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
3. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
4. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
5. Na tej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
6. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj  pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem  i zaznacz właściwe.
7. Tylko odpowiedzi zaznaczone na karcie będą oceniane.
8. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.

MJAP-P0-**700**-2203

### Zadanie 1. (0–4)

Przeczytaj cztery teksty. W zadaniach 1.1.–1.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

#### Tekst 1.



Tekst własny

#### 1.1. Mike wrote to Mary

- A. to invite her to the cinema.
- B. to borrow some money from her.
- C. to inform her about an offer of work.

#### Tekst 2.

##### Skiing in Italy

Italy is well worth a visit in winter! There are wonderful ski resorts for every skill level.

1.2. \_\_\_\_\_ This combination makes a winter holiday in Italy perfect. Pizza, pasta and ski slopes are waiting for you. Come with your friends and family!

Na podstawie: <https://www.intersportrent.com>

#### 1.2. Which sentence best completes the gap in the text?

- A. And, of course, there's the delicious Italian food.
- B. However, its location is very hard to get to.
- C. This is what Italy is most famous for.

### Tekst 3.

#### Buying as a guest

To shop on our website you don't have to register. As a guest, you can buy things and send back what you've bought just like registered users. We will send information to your e-mail address whenever you buy something. But remember, you won't be able to write messages to other users. Additionally, you cannot buy or sell items in auctions (guests can only use the "Buy it Now" function).

Na podstawie : <https://www.ebay.com>

#### 1.3. As a guest you can

- A. contact other users.
- B. take part in auctions.
- C. return items you have bought.

### Tekst 4.

In *Tetris* you move blocks which come down from the top of the screen. You can move the blocks to the left or to the right. You can also rotate them. The blocks fall at a certain speed, but you can make them fall faster. Your goal is to get all the blocks to fill the empty space in a line at the bottom of the screen. Whenever you do that, you'll find that the blocks disappear and you get some points. It's a simple game but it's a lot of fun.

#### 1.4. The author of the text

- A. tells the story of how a game was created.
- B. explains how to play a game.
- C. expresses a negative opinion about a game.

## Zadanie 2. (0–3)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–D) do każdej części tekstu (2.1.–2.3.).  
Wpisz odpowiednią literę w każdą kratkę.

Uwaga: jeden nagłówek został podany dodatkowo i nie pasuje do żadnej części tekstu.

- A. WAYS TO IMPROVE THE SITUATION
- B. THE DAMAGE DONE BY PLASTIC
- C. THE REASONS FOR THE POPULARITY OF PLASTIC
- D. HOW PLASTIC IS PRODUCED

### TOO MUCH PLASTIC IN THE WORLD

2.1.	
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Today we use much more plastic than people did in the past. It's light and flexible. It's also easy to store and transport. And most importantly, it's cheap to produce. More and more companies are deciding to use plastic instead of other materials like glass or metal.

2.2.	
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However, many things made of plastic are used only once and then thrown away. The amount of plastic waste we create is a real problem for the Earth because it pollutes the environment. It is most harmful when it ends up in rivers and then seas or oceans. Fish and other sea creatures often die because of plastic in the water.

2.3.	
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Following a simple reduce, reuse, recycle lifestyle can help. For example, you can make a pencil holder or a bird feeder out of used plastic bottles. There are many other ideas on the Internet for how you can give plastic a new life. One of the best ideas for reducing plastic waste is to drink tap water instead of bottled water. If everyone did that, there would be much less plastic waste.

Na podstawie : <http://www.gogreen.org>

**Zadanie 3. (0–4)**

Przeczytaj trzy opisy wizyty w restauracji (A–C) oraz zdania 3.1.–3.4. Do każdego zdania dopasuj właściwy opis. Wpisz rozwiązania do tabeli.

Uwaga: jeden opis pasuje do dwóch zdań.

London's cafés!

Looking for a place to go with friends?

A.

Yesterday my friend and I went to the **Black Cup**. There are tables for guests on the ground floor and upstairs. It also has a great outside seating area where kids can enjoy playing in a huge playhouse! Unfortunately, we were there only a day after the opening and they were still learning how to use the coffee machine, so we had to wait ages for our cappuccinos and they were a bit disappointing! But the cakes were delicious.

*Kate, 21*

B.

Yesterday I went to **Drip Coffee** with my family. It is a big café with lots of space on two floors. Each cup of coffee is made using an unusual process which guarantees a smooth, unique taste. We quickly got our coffees but we took our time drinking them because they were so good! The only problem was that our son got bored after a few minutes. I asked the waitress if he could sit at the counter and watch how the coffees were made but it wasn't possible. Next time we have to go there without him or find a place which will keep him busy!

*Annie, 26*

C.

We absolutely adore **The New Sundae**. It is a tiny place with only one room and five tables in it but it is very cosy and has amazing ice cream choices – 12 intense flavours – plus many cakes and a variety of teas and coffees. The waiters are quick and really friendly. They brought pencils and paper for our kids and even allowed them to lay our table! Our children really enjoyed it!

*Brad, 26*

Tekst własny

**In this place**

3.1.	everything is on one floor.	
3.2.	guests had to wait a long time to get their hot drinks.	
3.3.	no activities for children were offered.	
3.4.	the guests really enjoyed the coffee served.	

**Zadanie 4. (0–7)****Przeczytaj tekst. Wykonaj zadania 4.1.–4.7. zgodnie z poleceniami.****A SURPRISING MEETING**

A few years ago Laura Buxton, who lived in Staffordshire, went to her grandparents' farm to celebrate their wedding anniversary with the rest of the family. Her grandparents had prepared delicious food and decorated the place with colourful balloons. After the party Laura wrote on one of the balloons her address and a message saying '*Please return this to Laura Buxton*'. She went to the top of the nearby hill with her grandfather and let the balloon go. She hoped somebody would contact her and tell her where it had landed.

Ten days later, a farmer in Wiltshire, Mr Rivers, found the balloon. He looked at the name on the balloon and thought it belonged to his neighbour's granddaughter. But this was a different Laura Buxton. She lived 140 miles away from Laura Buxton who had released the balloon.

Laura Buxton from Wiltshire saw the address on the balloon and wrote a letter to Laura Buxton from Staffordshire to tell her where the balloon had been found. After that, the girls wrote to each other every week. After a few months, Lauras' parents arranged a meeting for their daughters. And it turned out that they had a lot in common. They were the same height and had blue eyes. They were nearly the same age – one was ten and the other was going to be ten two months later. Both girls had black Labrador dogs and grey rabbits which they loved. And on the day of the meeting, the girls put on green dresses.

That first meeting started up a friendship which has lasted until today.

Na podstawie: [www.rd.com](http://www.rd.com)

**Przeczytaj zdania 4.1.–4.4. Zaznacz znakiem X w tabeli, które zdania są zgodne z treścią tekstu (T – True), a które – nie (F – False).**

		<b>T</b>	<b>F</b>
<b>4.1.</b>	Laura Buxton from Staffordshire visited her grandparents to take part in a family event.		
<b>4.2.</b>	Mr Rivers was Laura Buxton's grandfather.		
<b>4.3.</b>	The girls were born in different months.		
<b>4.4.</b>	The author of the text describes how a girl found her twin sister.		

**Uzupełnij luki w zdaniach 4.5.–4.7. zgodnie z treścią tekstu, tak aby jak najbardziej precyzyjnie oddać jego sens. Luki należy uzupełnić w języku angielskim.**

**4.5.** On Laura's balloon there was \_\_\_\_\_  
and a message for the finder.

**4.6.** Laura Buxton from Staffordshire learnt where her balloon had landed from \_\_\_\_\_  
\_\_\_\_\_ she received.

**4.7.** When the two girls met for the first time, their dresses were the same \_\_\_\_\_  
\_\_\_\_\_.

**Zadanie 5. (0–5)**

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 5.1.–5.5. Wpisz jedną z liter A–G w każdą lukę.

Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. money	B. every	C. spring	D. time	E. place	F. all	G. ride
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**TROOPING OF THE COLOUR PARADE**

One person in Britain has two birthdays **5.1.** \_\_\_\_ year. It is the Queen. She has her own birthday on 21 April, of course, but it is also traditional to mark the Queen's birthday with a special parade in the **5.2.** \_\_\_\_\_. This parade is known as the Trooping of the Colour and it takes **5.3.** \_\_\_\_\_ in London on the second Saturday in June.

Over 1400 soldiers take part in it. The parade route goes from Buckingham Palace to Whitehall and back again. Soldiers in colourful uniforms march or **5.4.** \_\_\_\_\_ on horseback.

You can buy tickets for the parade if you want the best view. But you don't have to spend any **5.5.** \_\_\_\_\_ to see it. You can also get a good view from St. James's Park completely for free.



**Zadanie 6. (0–5)**

Przeczytaj zdania. Wybierz poprawne uzupełnienie luk. Zakreśl jedną z liter: A, B albo C.

6.1. I was born \_\_\_\_\_ midnight.

- A. in
- B. on
- C. at

6.2. She can't brush her teeth \_\_\_\_\_ because she broke her arm yesterday.

- A. itself
- B. herself
- C. themselves

6.3. She wanted to help her mum carry the box but simply \_\_\_\_\_ because it was too heavy.

- A. couldn't
- B. won't
- C. wasn't

6.4. Visit me \_\_\_\_\_ you ever come to London.

- A. until
- B. if
- C. since

6.5. During yesterday's meeting the workers \_\_\_\_\_ about the new regulations in their company.

- A. were informed
- B. have been informed
- C. are informed

**Zadanie 7. (0–4)**

**Do każdej wypowiedzi (7.1.–7.4.) dobierz właściwą reakcję (A–E). Wpisz rozwiązania do tabeli.**

**Uwaga: jedna reakcja została podana dodatkowo i nie pasuje do żadnej wypowiedzi.**

**7.1.** How can I help you?

**A.** That's a great idea! We could take the dog with us.

**7.2.** Does she visit her grandma regularly?

**B.** It was my idea, don't be angry.

**7.3.** Can I have another piece of apple pie, please?

**C.** Yes, every Saturday morning.

**7.4.** How about going to the park today?

**D.** Could you, please, tell me where the changing rooms are?

**E.** Sure, help yourself. My grandma made it.

<b>7.1.</b>	<b>7.2.</b>	<b>7.3.</b>	<b>7.4.</b>

**Zadanie 8. (0–4)**

Uzupełnij luki w zdaniach 8.1.–8.4., układając w odpowiedniej kolejności wszystkie wyrazy podane w nawiasach, tak aby otrzymać logiczne i gramatycznie poprawne zdania. Nie należy zmieniać formy podanych wyrazów. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów zdań.

8.1. Have you had any news from Kate? I'm sure (call / she / us / will) \_\_\_\_\_  
\_\_\_\_\_ when she arrives in London.

8.2. Mr Brown was born in a small town (the / of / south / in / France) \_\_\_\_\_  
\_\_\_\_\_.

8.3. If John arrives on time, we (take / to / can / lunch / him) \_\_\_\_\_  
\_\_\_\_\_ in the Thai restaurant on the corner.

8.4. I (mind / to / don't / walking) \_\_\_\_\_  
school.

**Zadanie 9. (0–6)**

Popatrz na zdjęcie. Odpowiedz na pytania 9.1.–9.3. pełnymi zdaniami w języku angielskim. W pytaniu 9.3. nie musisz udzielać prawdziwych odpowiedzi, możesz je wymyślić.



Źródło: <https://www.bhf.org.uk>

**9.1.** What are the people doing?

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**9.2.** Why did they decide to spend time outdoors?

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**9.3.** Do you enjoy spending time outdoors? Why? / Why not?

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**Zadanie 10. (0–8)**

**Przygotowałeś(-aś) potrawę dla gości. W e-mailu do kolegi z Anglii:**

- poinformuj, jaką potrawę przygotowałeś(-aś) i co musiałeś(-aś) kupić
- opisz problem, który miałeś(-aś) z przygotowaniem potrawy
- wyjaśnij, jak rozwiązałeś(-aś) ten problem.

*Napisz swoją wypowiedź w języku angielskim. Podpisz się jako XYZ.*

**Rozwiń** swoją wypowiedź w każdym z trzech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje. Pamiętaj, że długość wypowiedzi powinna wynosić **od 50 do 100** wyrazów (nie licząc wyrazów podanych na początku wypowiedzi). Oceniane są: umiejętność **pełnego** przekazania informacji (4 punkty), spójność i logika wypowiedzi (1 punkt), zakres i poprawność środków językowych (3 punkty).

**CZYSTOPIS**

**Hi Harry,**

**Guess what! I invited some friends for lunch at my place.**

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<b>Treść</b>	<b>Spójność i logika</b>	<b>Zakres i poprawność</b>	<b>RAZEM</b>
0-1-2-3-4	0-1	0-1-2-3	

**BRUDNOPIS (*nie podlega ocenie*)**

