

WYPEŁNIA ZDAJĄCY

KOD

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PESEL

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Miejsce na naklejkę.

Sprawdź, czy kod na naklejce to
E-700.

Jeżeli tak – przyklej naklejkę.
Jeżeli nie – zgłoś to nauczycielowi.

**EGZAMIN MATURALNY
Z JĘZYKA ANGIELSKIEGO**

POZIOM PODSTAWOWY

DATA: **6 maja 2022 r.**

GODZINA ROZPOCZĘCIA: **9:00**

CZAS PRACY: **120 minut**

LICZBA PUNKTÓW DO UZYSKANIA: **40**

**WYPEŁNIA ZESPÓŁ
NADZORUJĄCY**

Uprawnienia zdającego do:

nieprzenoszenia odpowiedzi
na kartę odpowiedzi

dostosowania zasad
oceniań.

Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 13 stron (zadania 1–9). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
3. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
4. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
5. Na tej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
6. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem i zaznacz właściwe.
7. Tylko odpowiedzi zaznaczone na karcie będą oceniane.
8. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.



EJAP-P0-700-2205

Zadanie 1. (0–4)

Przeczytaj cztery teksty. W zadaniach 1.1.–1.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

Tekst 1.

Please, respect the rules during your visit:

- leave your bags in the lockers
- mute your phone
- keep your ticket on you – it will be checked as you walk around the exhibition.

Booklets and brochures are available at the souvenir shop.

adapted from asthepipeturns.org

1.1. You can see this text

- A. in a school.
- B. in a museum.
- C. in a bookshop.

Tekst 2.

Message		✕
From:	Mrs Rose	
To:	Alice, Anthony, Becky, Dorian, Florence, Kate, Mike, Paul, Sarah	
Subject:	Pancakes and French	
<p>Dear All,</p> <p>Just a quick note to tell you that on Tuesday we're going to practise giving instructions in French while making pancakes! So you'll learn some French vocabulary and prepare something delicious at the same time! Don't panic, you'll manage, I'm sure. There's no need for you to bring anything. Our school kitchen will provide flour, eggs, milk, sugar and lemon juice for everyone.</p> <p>See you on Tuesday,</p> <p>Mrs Rose</p>		

adapted from primarysite-prod-sorted.s3.amazonaws.com

1.2. Mrs Rose wrote the email to

- A. ask the students to bring ingredients.
- B. inform the students about a planned activity.
- C. invite the students to dinner in a French restaurant.

Tekst 3.

AROUND THE WORLD IN EIGHTY DAYS

Phileas Fogg's plan to travel around the world in eighty days was a great sensation. The news went around London very quickly, and was an exciting topic of conversation for everyone.

1.3. _____ Some said it was possible, but most didn't believe he could travel so quickly with the available means of transport. However, he finally succeeded.

tekst własny

1.3. Which sentence best completes the gap in the text?

- A. People were not sure what to think of Fogg's expedition.
- B. In this conversation everyone had the same opinion.
- C. They were all sure that Fogg would be successful.

Tekst 4.

A 12-YEAR-OLD BOY TURNS TROUBLE INTO TRIUMPH

After last August's huge storm, Tommy Rhomberg started to produce wooden baseball bats to collect money for the victims of the storm.

The teenager decided to make the bats with his grandfather's tools. He used wood from trees broken in the storm. Then he sold the bats for \$100 each and donated the money to a local charity organization.

When the first bats were ready, Tommy's mum Amanda posted photos of them on social media. Immediately, the boy and his baseball bats became very popular. Now Tommy has a list of more than 600 people waiting to buy a bat. "You have to be patient as I can only make bats in my free time," he says.



adapted from teenkidsnews.com; www.yanrefitness.com

1.4. According to the text, Tommy

- A. shared a video about his baseball business on social media.
- B. asked his grandfather to make the bats with him.
- C. decided to help people in need.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 2. (0–3)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–D) do każdej oznaczonej części tekstu (2.1.–2.3.). Wpisz odpowiednią literę w każdą kratkę.

Uwaga: jeden nagłówek został podany dodatkowo i nie pasuje do żadnej części tekstu.

- A. Check your progress
- B. Decide what to spend your savings on
- C. Find out where to buy things more cheaply
- D. Keep a daily record of the money you spend

SIMPLE TIPS TO SAVE MONEY

Sometimes the hardest thing about saving money is just getting started. This step-by-step guide can help you.

2.1.	
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The first step to start saving money is to check how much you spend. Every evening try to write down what you have bought and how much it cost – don't forget any coffees, household items or even bus tickets. Once you have your data, put your spending into categories. You need to know where your money goes.

2.2.	
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Now it's time to think of what you might want to save for – perhaps you're planning a holiday abroad or you would like to buy a cheap car. If it's your first saving plan, choose something fun. Then start saving! Positive experiences will encourage you to keep on saving in the future.

2.3.	
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Review your budget and watch your savings grow. It's very inspiring when you see that you've saved more and more every month. This will help you stick to your savings plan and identify possible problems quickly. When you see how your savings are increasing, you may even decide to save more and so achieve your goals faster.

adapted from bettermoneyhabits.bankofamerica.com

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 3. (0–4)

Przeczytaj trzy teksty (A–C) o czytaniu książek w wydaniu elektronicznym oraz pytania 3.1.–3.4. Do każdego pytania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli. **Uwaga:** jeden z tekstów pasuje do dwóch pytań.

A.	<p>Miranda:</p> <p>I love reading e-books because they are so easy to get. I can download them from digital libraries in a few minutes. I don't have to go to a bookshop or wait for them to come from an internet shop. I can also get some pages of different e-books for free to check which of them I want to buy.</p>
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B.	<p>Josh:</p> <p>When the first e-books appeared, I thought they made no sense. I didn't want to read books on a digital device when I could hold a paper book and turn real pages. But then I started travelling a lot for work and I realized that e-books make my luggage lighter. Now I always use e-books when I'm away on business and I read traditional books at home.</p>
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C.	<p>Alicia:</p> <p>When my son uses his e-reader, I can see that he is a real fan of e-books. I borrowed the e-reader from him a few times, but I didn't enjoy using it. My eyes used to hurt because of the screen. I prefer to have the paper version of a book in my hands and be able to smell the print. Then I really forget the world.</p>
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adapted from www.businessinsider.com

Which person

3.1.	changed his/her opinion about e-books?	
3.2.	didn't feel comfortable when reading e-books?	
3.3.	thinks that buying e-books can help save time?	
3.4.	prefers using e-books when he/she goes on a journey?	

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 4. (0–4)

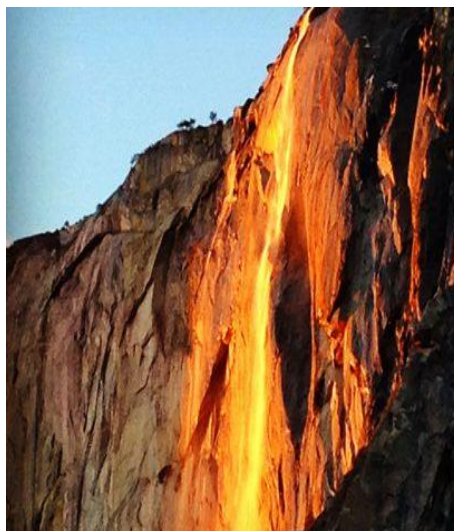
Przeczytaj tekst oraz zdania 4.1.–4.4. Zaznacz znakiem X w tabeli, które zdania są zgodne z treścią tekstu (T – True), a które – nie (F – False).

A “FIREFALL” IN CALIFORNIA

There are many waterfalls in Yosemite National Park in California. However, in February each year, the biggest attraction is *Horsetail Fall* – a small waterfall that appears at the end of winter. When the sun sets, the waterfall sometimes changes into a spectacular “firefall”. For about ten minutes you might get an illusion of fire falling down the cliffs. That’s why many people call the glowing waterfall the *Firefall*.

However, it can only be seen in February when different conditions are met at the same time. There must be a lot of water from melting snow and there can’t be any clouds in the sky.

The *Firefall* has been known to professional photographers since 1940. It was then that Ansel Adams photographed the glowing waterfall. It gained some popularity after Galen Rowell took a photo of the waterfall for *National Geographic* in 1973. However, its fame greatly increased in the last decade when people started sharing images on social media. These days hundreds of tourists visit Yosemite Valley in February, hoping to see this amazing natural phenomenon.



adapted from www.theguardian.com

		T	F
4.1.	Visitors can see the glowing waterfall all year long.		
4.2.	The illusion cannot be seen if the sky is cloudy.		
4.3.	Galen Rowell was the first to photograph the glowing waterfall.		
4.4.	Recently, the <i>Firefall</i> has become much more popular than before.		

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 5. (0–5)

Wybierz poprawne uzupełnienie luk w tekście. Wpisz litery A–G w luki 5.1.–5.5.
Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. faster	B. move	C. oldest	D. right	E. speed	F. way	G. wrong
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FIVE FACTS ABOUT CATS

- ✓ If you think cats sleep a lot, you are **5.1.** _____. They do. Usually they sleep 13–16 hours a day. That means that they spend around 70% of their lives sleeping.
- ✓ Most domestic cats live for around 16–17 years. Surprisingly, the **5.2.** _____ recorded cat, Crème Puff, lived to be 38 years old.
- ✓ Have you ever noticed how cats walk? Their walking sequence is both right feet first, followed by both left feet, so they **5.3.** _____ half of their body forward at once. Camels and giraffes are the only other animals to walk this **5.4.** _____.
- ✓ If you've watched your kitten running around the living room, you know that cats are pretty quick. They can run at a **5.5.** _____ of up to 48 km/h.

adapted from www.purina.co.uk

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 6. (0–5)

Wybierz poprawne uzupełnienie luk w zdaniach 6.1.–6.5. Zakreśl jedną z liter: A, B albo C.

6.1. _____ emails have you sent today?

- A. How many
- B. How far
- C. How much

6.2. Be careful _____ that vase. It's important to me.

- A. on
- B. to
- C. with

6.3. You _____ my tablet without asking me first. It's so annoying!

- A. mustn't use
- B. don't need to use
- C. weren't used

6.4. The _____ interesting part was the beginning of the film. I really liked it.

- A. fewest
- B. most
- C. worst

6.5. I _____ to go swimming tomorrow, but I don't have time.

- A. used
- B. should
- C. would like

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 7. (0–4)

Przeczytaj dialog. Uzupełnij luki w dialogu zdaniami z tabeli. Wpisz litery A–E w luki 7.1.–7.4.

Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

A.	I wonder if I can use a keycard.
B.	I'll just get it out of my wallet.
C.	I'd like to ask for a wake-up call tomorrow morning.
D.	Is there a restaurant near here?
E.	It couldn't be better.

Receptionist: Good afternoon. May I help you?

Hotel guest: Good afternoon. I booked a room online.

Receptionist: Could I see your booking confirmation, sir?

Hotel guest: Sure. **7.1.** _____ Here it is.

Receptionist: Thank you, sir. Room 303 has a shower and a garden view. Is that ok?

Hotel guest: **7.2.** _____

Receptionist: I'm happy to hear that. Here is your key, sir.

Hotel guest: I have a request. **7.3.** _____

Receptionist: Of course. What time shall I call you?

Hotel guest: 6:30.

Receptionist: No problem. Anything else, sir?

Hotel guest: I'm a bit hungry. **7.4.** _____

Receptionist: Well, *Mama Ma Noosh* is just round the corner. It has great food.

Hotel guest: OK, thanks a lot.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Wypowiedź pisemna (0–11)

Zadanie 8.

Popatrz na zdjęcie. Odpowiedz na pytania 8.1.–8.3. pełnymi zdaniami w języku angielskim. W pytaniu 8.3. nie musisz udzielać prawdziwej odpowiedzi, możesz ją wymyślić.



www.eatright.org

8.1. What is there on the table?

8.2. Why have the children met?

8.3. What is the best present you have ever got? Why?

Zadanie 9.

Dostałeś(-aś) propozycję pracy w weekendy. W e-mailu do koleżanki z Londynu:

- wyjaśnij, dlaczego zdecydowałeś(-aś) się na pracę w weekendy
- napisz, jakie będą Twoje obowiązki w pracy
- opisz reakcję Twoich przyjaciół na to, że będziesz zajęty/zajęta w weekendy.

Rozwiń swoją wypowiedź w każdym z trzech podpunktów, pamiętając, że jej długość powinna wynosić od 50 do 100 wyrazów (nie licząc wyrazów, które są podane). Oceniane są: umiejętność pełnego przekazania informacji, spójność i logika wypowiedzi oraz zakres i poprawność środków językowych.

Podpisz się jako XYZ.

CZYSTOPIS

Dear Megan,

I'm writing to tell you that I've got a part-time job at weekends.

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Treść		Spójność i logika	Zakres i poprawność	RAZEM
Zadanie 8	Zadanie 9			
0-1-2-3	0-1-2-3-4	0-1	0-1-2-3	

BRUDNOPIS (*nie podlega ocenie*)

