

**WYPEŁNIA ZDAJĄCY**

<b>KOD</b>	<b>PESEL</b>
<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

*miejsce  
na naklejkę*

**EGZAMIN MATURALNY  
Z JĘZYKA ANGIELSKIEGO  
POZIOM PODSTAWOWY**

DATA: **6 maja 2020 r.**  
GODZINA ROZPOCZĘCIA: **9:00**  
CZAS PRACY: **120 minut**  
LICZBA PUNKTÓW DO UZYSKANIA: **40**

**WYPEŁNIA ZESPÓŁ  
NADZORUJĄCY**

Uprawnienia zdającego do:

- |                          |   |
|--------------------------|---|
| <input type="checkbox"/> | nieprzenoszenia odpowiedzi<br>na kartę odpowiedzi |
| <input type="checkbox"/> | dostosowania zasad<br>oceny.                      |

**NOWA FORMUŁA**

**Instrukcja dla zdającego**

1. Sprawdź, czy arkusz egzaminacyjny zawiera 13 stron (zadania 1–9). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
3. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
4. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
5. Na tej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
6. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj  pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem  i zaznacz właściwe.
7. Tylko odpowiedzi zaznaczone na karcie będą oceniane.
8. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.



MJA-P1\_7P-202



### Zadanie 1. (0–4)

Przeczytaj cztery teksty. W zadaniach 1.1.–1.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.



#### Tekst 1.

Message <span style="float: right;">✕</span>	
<b>From:</b>	John
<b>To:</b>	Ruth
<b>Subject:</b>	Hi!
<p>Hi Ruth, I know that you are looking for a part-time job, and I think I have found something for you. Yesterday I was talking to a friend at a party. The hotel where he works is looking for a receptionist. And I thought of you! I think you would be perfect for this position. Let me know if you are interested. John</p>	

#### 1.1. John wrote this e-mail

- A. to invite Ruth to a party at work.
- B. to tell Ruth about his new job.
- C. to inform Ruth about a job offer.

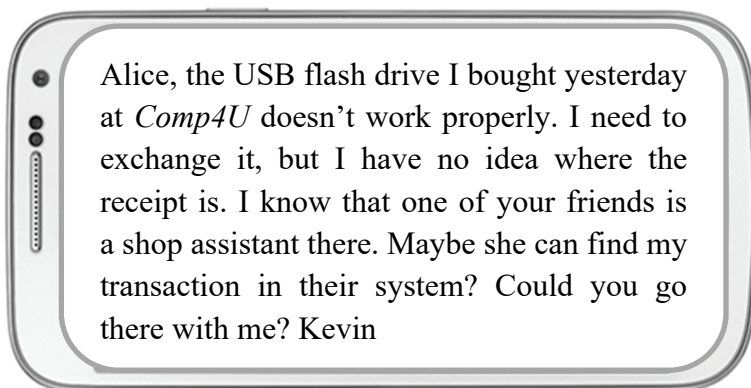
#### Tekst 2.

	<h3>BRIGHTON PIER</h3>
<p>If you like the seaside, beautiful views and variety of attractions, you should visit Brighton and its famous pier. Brighton is one of the UK's top holiday destinations. There is something to do for all the family.</p>	
<p>1.2. _____ They can also ride the horses on a traditional merry-go-round. Teens and adults can have fun on the high-speed roller coasters. And after all this excitement they can choose one of the many places to eat and enjoy the unforgettable views of Brighton's seafront and the English Channel.</p>	

#### 1.2. Which sentence best completes the gap in the text?

- A. The pier is easy to get to by bus.
- B. The kids can jump on trampolines.
- C. The opening hours are from 9 a.m. to 10 p.m.

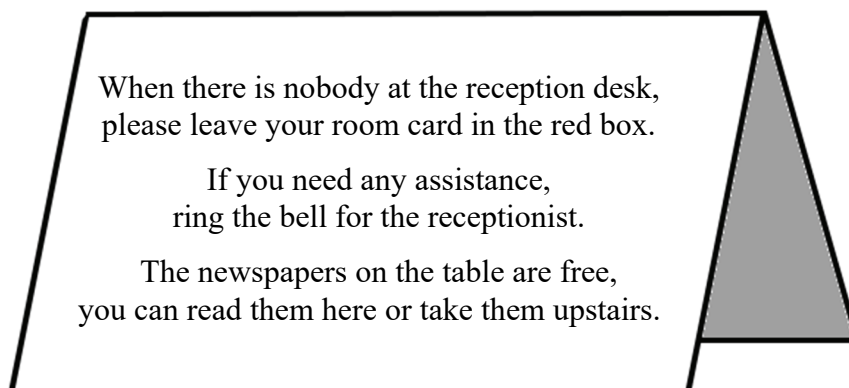
### Tekst 3.



#### 1.3. Which is true about Kevin?

- A. He is satisfied with his new USB flash drive.
- B. He has got a friend who works at *Comp4U*.
- C. He has lost the receipt.

### Tekst 4.



#### 1.4. This information is addressed to people

- A. visiting a café.
- B. staying in a hotel.
- C. buying something at a newsagent's.

***PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!***

## Zadanie 2. (0–3)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–D) do każdej części tekstu (2.1.–2.3.).  
Wpisz odpowiednią literę w każdą kratkę.

**Uwaga:** jeden nagłówek został podany dodatkowo i nie pasuje do żadnej części tekstu.

- A. ADVANTAGES OF DRONE DELIVERY
- B. NO RISK FOR WORKERS
- C. FIRST CUSTOMERS
- D. DANGEROUS TECHNOLOGY



### FLYING PIZZAS

2.1.	
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Emma and Johnny Norman from New Zealand were very excited when they got their pizza delivered by drone. The Normans ordered it from one of *Domino's Pizza* restaurants, which is 20 miles from their house. Thirty minutes later, after a short flight, their chicken pizza landed safely in their garden. Nobody had ever got their pizza delivered in this way before.

2.2.	
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This new idea for delivery has been developed by *Domino's Pizza* company as an alternative to the traditional solution. Drones don't have to wait in jams, so pizzas don't get cold in transport when there is heavy traffic in the streets. And the still hot pizza is at the hungry customer's place in a shorter time.

2.3.	
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The *Domino's Pizza* manager tells the restaurant employees that they do not need to worry about losing their jobs. Drones will never replace them. Restaurant staff will still have plenty of duties like taking orders, packing pizzas and, of course, operating the drones. So, in fact, some new jobs will be created.

*adapted from www.cnbc.com*

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 3. (0–4)**

Przeczytaj trzy teksty (A–C) o pierwszym dniu pracy oraz zdania 3.1.–3.4. Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli.

**Uwaga:** jeden z tekstów pasuje do dwóch zdań.

**A. Tom Spark**

My first day at work was a disaster. Fortunately, I didn't lose the job! While I was getting ready for work in the morning, I ruined my new shirt because the iron was too hot. So finally, I put on a T-shirt and jeans, but when I arrived at the office, it was full of people wearing formal clothes! The boss, who is very strict, got really angry. She said that she expected me to look professional and wear a shirt and tie every day.

**B. Katherine Greenville**

On my first day at my new job I wore smart clothes, which made me feel confident. It turned out that the person I was going to work with was absent. I tried to ask other people for information, but they were busy. I didn't know what to do. As soon as the boss noticed the problem, she came over to me, smiled, introduced me to my new team and answered all my questions. I soon liked the new job!

**C. Phil Lyon**

On my first day, I arrived at work dressed in formal clothes and immediately met my boss. She told me what to do, but I didn't fully understand. I wasn't brave enough to say that I needed more information. I just pretended I knew what to do. But actually, I did everything wrong and my boss was disappointed with me. At the end of the day she told me that it had been a kind of test. I had failed it and I had to start looking for work again.

*adapted from The Ultimate Job Hunter's Guidebook*

**On the first day at work, this person**

<b>3.1.</b>	lost his/her job.	
<b>3.2.</b>	was treated kindly by his/her boss.	
<b>3.3.</b>	was too shy to ask what to do.	
<b>3.4.</b>	wore casual clothes.	

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 4. (0–4)**

Przeczytaj tekst oraz zdania 4.1.–4.4. Zaznacz znakiem X w tabeli, które zdania są zgodne z treścią tekstu (T–True), a które – nie (F–False).

**KEEP CALM AND TRAVEL**

*Keep Calm and Travel* was one of the 25 most successful travel blogs of 2018. Its author Cle Mattena comes from the Italian island of Sardinia. As a little girl she dreamt of visiting distant places, but her family was poor, so they couldn't afford it.

At the age of 19, Cle left her hometown and went to work in Rome for a few years. When she was 30, she moved to London to learn English. Within 5 years she got a job at an international company, was promoted, and had a good salary. She was satisfied with her professional life, but something was still missing.

In 2013 she decided to quit the job. She bought a one-way ticket to Bangkok, Thailand, and moved there. She was already the author of her own blog, which she began writing for fun in London. Now she combines her passion for travelling with blogging. You can read her travel stories, plan a vacation and have a look at amazing travel pictures. It's also possible to consult her on how to earn money by blogging. But surprisingly, when asked about her tips for aspiring travellers she says, "Don't read too many travel guides before visiting a new destination."

*adapted from keepcalmandtravel.com*

		<b>T</b>	<b>F</b>
<b>4.1.</b>	Cle travelled a lot when she was a child.		
<b>4.2.</b>	She was successful at work in England.		
<b>4.3.</b>	Cle started writing her blog in Thailand.		
<b>4.4.</b>	You can get advice from Cle on how to make blogging profitable.		

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 5. (0–5)**

Wybierz poprawne uzupełnienie luk w tekście. Wpisz litery A–G w luki 5.1.–5.5.  
Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. finally	B. get	C. idea	D. lost	E. take	F. time	G. where
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**COMMUNICATION WITHOUT WORDS**

During my stay in Tokyo, I was looking for the restaurant **5.1.** \_\_\_\_\_ a friend of mine worked. It was quite difficult because the restaurant wasn't well-known. Very soon I got **5.2.** \_\_\_\_\_ and decided to ask someone the way. There were hundreds of busy people walking fast in all directions. In the end, I stopped a man but he had no **5.3.** \_\_\_\_\_ what I was saying in English, so I showed him the name of the restaurant on my phone. He didn't know how to **5.4.** \_\_\_\_\_ there, either. But instead of walking away, he started asking people about the restaurant in Japanese and **5.5.** \_\_\_\_\_ he went there with me! Isn't that amazing? We couldn't understand each other's languages but we were able to communicate!

*adapted from hostelgeeks.com*

**PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!**

**Zadanie 6. (0–5)**

Wybierz poprawne uzupełnienie luk w zdaniach 6.1.–6.5. Zakreśl jedną z liter: A, B albo C.

6.1. My friend \_\_\_\_\_ in this house when he was a child.

- A. has lived
- B. is going to live
- C. used to live

6.2. You look tired. I think you \_\_\_\_\_ go to bed and rest now.

- A. ought
- B. should
- C. had to

6.3. It is \_\_\_\_\_ cold for swimming.

- A. too
- B. such
- C. enough

6.4. My parents have been married \_\_\_\_\_ twenty years.

- A. since
- B. during
- C. for

6.5. If Tom still has a cold tomorrow, he \_\_\_\_\_ in the match on Saturday.

- A. won't play
- B. didn't play
- C. wouldn't play

***PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!***



**Zadanie 7. (0–4)**

**Dobierz właściwą reakcję do każdej sytuacji. Wpisz litery A–E w luki 7.1.–7.4.**

**Uwaga:** jedna reakcja została podana dodatkowo i nie pasuje do żadnej luki.

- A. Right now she is very upset.
- B. Was it? I think it was quite amusing.
- C. I'm sure he will be fine.
- D. I'd love to, but I have to get up early on Saturday.
- E. Fantastic! When do you start?

**Chris:** Honestly, I didn't like that movie. It was boring.

**Sue:** 7.1. \_\_\_\_\_

**Matt:** I have some great news! I've got the job I told you about!

**Jean:** 7.2. \_\_\_\_\_

**Sally:** I heard that Jane's boyfriend has left her. How is she?

**Diana:** 7.3. \_\_\_\_\_

**Gary:** What are you doing on Friday evening? How about going to the club?

**Frank:** 7.4. \_\_\_\_\_

***PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!***

**Wypowiedź pisemna (0–11)**

**Zadanie 8.**

Popatrz na zdjęcie. Odpowiedz na pytania 8.1.–8.3. pełnymi zdaniami w języku angielskim. W pytaniu 8.3. nie musisz udzielać prawdziwej odpowiedzi, możesz ją wymyślić.



[www.verywellfamily.com/](http://www.verywellfamily.com/)

**8.1.** Where are these people?

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**8.2.** Why are they smiling?

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**8.3.** Who do you usually go shopping with? Why?

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**Zadanie 9.**

Chcesz zaprosić koleżankę z Anglii na przyjęcie, które organizujesz. W e-mailu do koleżanki:

- napisz, kiedy i z jakiej okazji organizujesz to przyjęcie
- opisz przygotowania do przyjęcia
- poinformuj, jak dojechać do miejsca, w którym odbędzie się przyjęcie.

*Rozwiń swoją wypowiedź w każdym z trzech podpunktów, pamiętając, że jej długość powinna wynosić od 50 do 100 słów (nie licząc słów, które są podane). Oceniane są: umiejętność pełnego przekazania informacji, spójność i logika wypowiedzi oraz zakres i poprawność środków językowych.*

*Podpisz się jako XYZ.*

**CZYSTOPIS**

**Dear Jenny,**

**I'm writing to tell you about a party I'm organising.**

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<b>Treść</b>		<b>Spójność i logika</b>	<b>Zakres i poprawność</b>	<b>RAZEM</b>
Zadanie 8	Zadanie 9			
0-1-2-3	0-1-2-3-4	0-1	0-1-2-3	

**BRUDNOPIS** (*nie podlega ocenie*)





