

EGZAMIN ÓSMOKLASISTY

od roku szkolnego 2018/2019

JĘZYK ANGIELSKI

Przykładowy arkusz egzaminacyjny (EO_Q)

Czas pracy: do 135 minut

GRUDZIEŃ 2017

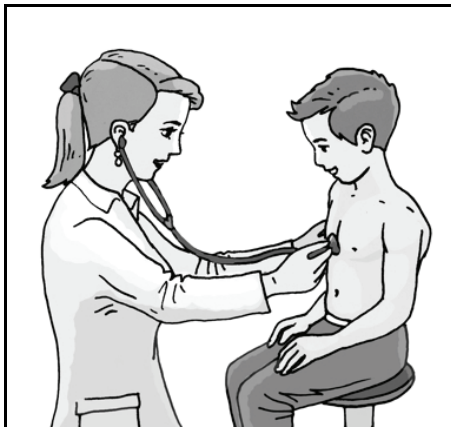


Centralna Komisja Egzaminacyjna
Warszawa

Zadanie 1. (5 pkt)

Usłyszysz dwukrotnie pięć rozmów. Dopasuj każdą rozmowę do jednego obrazka (A–E). Wpisz właściwą literę w każdą kratkę (1.–5.).

A.



B.



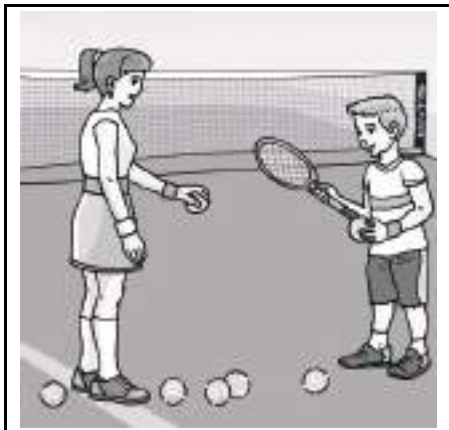
C.



D.



E.



1.

2.

3.

4.

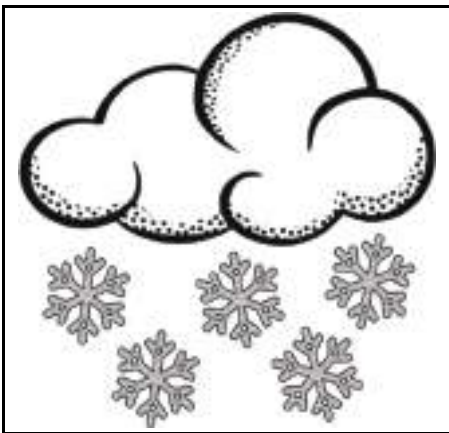
5.

Zadanie 2. (5 pkt)

Usłyszysz dwukrotnie pięć tekstów. Na podstawie informacji zawartych w nagraniu w zadaniach 1.–5. z podanych odpowiedzi wybierz właściwą. Otocz kółkiem jedną z liter: A, B albo C.

1. What is the weather like?

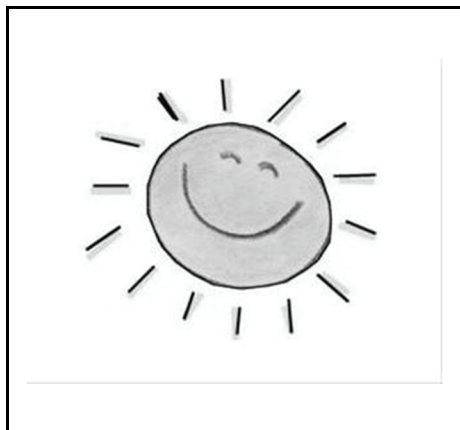
A.



B.

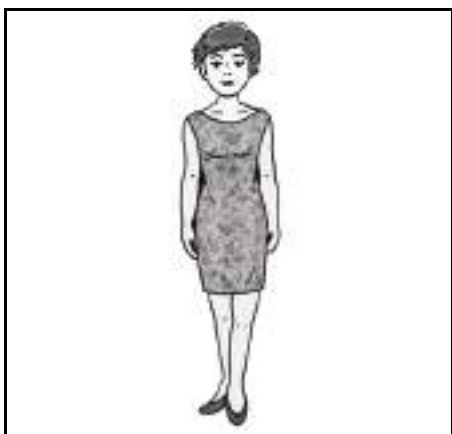


C.



2. Which girl is Emma ?

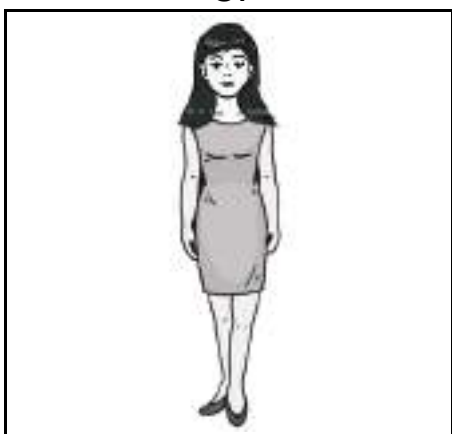
A.



B.



C.



3. Which job does the boy want to have in the future?

A.



B.



C.

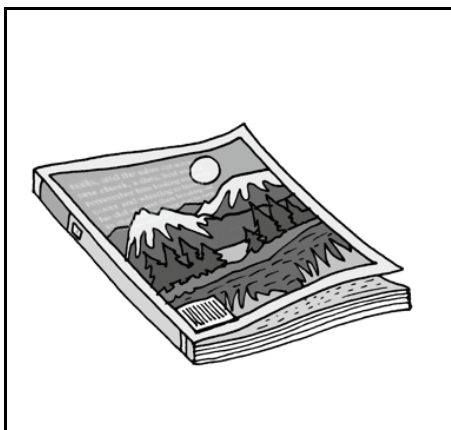


4. What are the people talking about?

A.



B.



C.



5. The girl is calling Mark to
- A. ask him for advice.
 - B. inform him of her decision.
 - C. recommend a place.

Zadanie 3. (1 pkt)

Chcesz zaprosić kolegę z Anglii do swojego domu. Co powiesz?
Usłyszysz dwukrotnie trzy wypowiedzi (A–C). Otocz kółkiem jedną z liter:
A, B albo C.

- A.
- B.
- C.

Zadanie 4. (1 pkt)

Kolega z Anglii pyta Cię, czy jesteś głodny(-a). Co odpowiesz?
Usłyszysz dwukrotnie trzy wypowiedzi (A–C). Otocz kółkiem jedną z liter:
A, B albo C.

- A.
- B.
- C.

Zadanie 5. (1 pkt)

Wyobraź sobie, że masz siostrę. Chcesz ją przedstawić koleżance z Anglii. Co jej powiesz? Usłyszysz dwukrotnie trzy wypowiedzi (A–C). Otocz kółkiem jedną z liter: A, B albo C.

A.

B.

C.

Zadanie 6. (1 pkt)

Chcesz pograć na tablecie kolegi z Anglii. Co powiesz? Usłyszysz dwukrotnie trzy wypowiedzi (A–C). Otocz kółkiem jedną z liter: A, B albo C.

A.

B.

C.

Zadanie 7. (1 pkt)

Kolega z Anglii pyta Cię, jaki sport lubisz oglądać. Co odpowiesz? Usłyszysz dwukrotnie trzy wypowiedzi (A–C). Otocz kółkiem jedną z liter: A, B albo C.

A.

B.

C.

Zadanie 8. (5 pkt)

Dla każdej z opisanych sytuacji wybierz właściwą reakcję. Otocz kółkiem jedną z liter: A, B albo C.

1. Koleżanka z Anglii uważa, że film, który obejrzeliście, był nudny. Nie zgadzasz się z jej opinią. Jak zareagujesz?
 - A. I can't see why not.
 - B. Well, I didn't like it either.
 - C. I'm afraid I don't agree with you.

2. Nie dosłyszałaś(-aś), co powiedziała koleżanka z Anglii. Co powiesz?
 - A. Why are you speaking so loudly?
 - B. Can you repeat that?
 - C. Do you understand me?

3. Kolega z Anglii dziękuje Ci za pożyczenie książki. Jak zareagujesz?
 - A. Don't forget it.
 - B. Don't mention it.
 - C. Don't try to do it.

4. Chcesz ostrzec koleżankę z Anglii przed psem sąsiada. Co powiesz?
 - A. It won't bite you.
 - B. You must touch it.
 - C. Don't play with it.

5. Kolega z Anglii proponuje Ci wspólny wyjazd do Londynu. Co powiesz?

A. Yes, I've already visited London.

B. Sure, I'd love to go.

C. I saw you in London.

Zadanie 9. (3 pkt)

Przeczytaj teksty. W zadaniach 1.–3. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Otocz kółkiem jedną z liter: A, B albo C.

SUMMER PICNIC IN OUR TOWN!

Official programme:

10.00 – opening of the new sports centre by the Mayor

12.00 – “Interview the Mayor” – meeting in the public library

18.00 – charity concert in front of the Town Hall

1. The Mayor will answer questions

A. in the sports centre.

B. in the public library.

C. in front of the Town Hall.



2. The text was written by a person who
- A. has a car for sale.
 - B. wants to borrow a car.
 - C. offers a ride in a car.

Message ✕	
From:	Gilbert
To:	Sandra
Subject:	Sam
<p>Sandra,</p> <p>Sam broke his leg last Saturday. He's going to spend a few weeks at home and he feels bored. Will you go with me to see him? I'm sure he'd like that. We could play some games. I've also bought him a small present.</p> <p>Gilbert</p>	

3. Gilbert is writing to
- A. invite Sam to Sandra's place.
 - B. ask Sandra to visit Sam with him.
 - C. give Sandra advice on what present to buy for Sam.

Zadanie 10. (4 pkt)

Przeczytaj tekst. Uzupełnij go brakującymi fragmentami zdań (A–E).
Wpisz właściwą literę w każdą kratkę (1.–4.).

Uwaga! Jeden fragment zdania został podany dodatkowo i nie pasuje do tekstu.

- A. help from his parents
- B. take them off
- C. is very successful
- D. his own company
- E. loved to build with

A SUCCESSFUL IDEA

The story starts with a boy, Greyson McLean, plastic bricks and a dream. The boy 1. the LEGO blocks he got from his grandparents. He wanted to make his creations look special, so he decided to use stickers. But when he wanted to change something, he couldn't 2. the blocks. Greyson needed stickers that could be removed easily. He tested many different materials and finally found the perfect one. Then, with the 3. he started a business. Today his company, called BrickStix, produces many kinds of stickers which are sold mainly in America and Canada. Greyson is now 17 years old and his company 4. . BrickStix has just started selling its stickers in Europe as well.

Zadanie 11. (4 pkt)

Przeczytaj tekst. Dopasuj nagłówek (A–E) do każdej części tekstu.
Wpisz właściwą literę w każdą kratkę (1.–4.).

Uwaga! Jeden nagłówek został podany dodatkowo i nie pasuje do żadnej części tekstu.

- A. Where to stay
- B. What to wear
- C. When to travel
- D. What to see
- E. What to eat

ALASKA TRAVEL TIPS

1.

Alaskan summers are cool, with temperatures of +14°C. There is midnight sun from May to July and 24-hour darkness during part of the winter. The season from May to September is the best to visit Alaska.

2.

Northern weather changes very often. When you are planning your Alaskan trip, remember to take lots of different kinds of clothes for changing temperatures and weather conditions. If you travel in the summer, don't forget your sunglasses – the sun shines here all day long.

3.

Every year there are many interesting events. One of them is the Ice Art Championships. Competitors make ice sculptures and can win a lot of money. Sled dog racing is Alaska's official sport. Many people from all over the world come to watch the races.

4.

There are several delicacies in Alaska that tourists should try. You can try the world-famous fish dishes, crab legs or whale meat. The best choice for dessert are Alaskan juicy wild berries.

Zadanie 12. (4 pkt)

Przeczytaj tekst. Wybierz właściwą odpowiedź. Otocz kółkiem jedną z liter: A, B albo C.

A SECOND-HAND PRESENT

My name's Mark and I love getting presents. Last Christmas my mum gave me a smart blue sweater. I also got a beautiful ski jacket from my older brother. He is a skier like me so he knew what I wanted. But when I opened the present from my grandma, I saw a scarf. An orange scarf! I hate orange. I didn't even take the scarf out of the box or show it to anyone. Of course, I said "Thank you" to my grandmother but I didn't like her present.

Two weeks later my friend Sarah called and invited me to her birthday party. There was one problem – I didn't have a present for Sarah. I had no time to go shopping because I was packing my things for the winter holiday in the mountains. Then I remembered the orange scarf. I thought: "Sarah likes orange, maybe she'd look good in it."

When Sarah unpacked the present from me, she put the scarf around her neck. Suddenly she saw something. There was my name, MARK, at the end of the scarf. How stupid of me! I felt awful and Sarah was angry with me. I explained that it was a mistake. She didn't believe me. The next day I bought her a pair of earrings. Sarah was really happy.

I will never again give anyone a present I got from someone else!

1. What did Mark get from his grandma?
 - A. a sweater
 - B. a scarf
 - C. a ski jacket

2. What did Mark do when he saw the present?
 - A. He took it out of the box.
 - B. He thanked his grandma.
 - C. He showed it to his brother.

3. Sarah wanted Mark
 - A. to come to her party.
 - B. to go to the mountains.
 - C. to buy her a scarf.

4. Mark told Sarah that
 - A. he made a mistake.
 - B. he is angry with her.
 - C. she looked good.

Zadanie 13. (5 pkt)

Przeczytaj opis ilustracji. Uzupełnij opis brakującymi wyrazami, tak aby był on poprawny i zgodny z ilustracją. Otocz kółkiem jedną z liter: A albo B.



The picture shows a man in the 1. _____. He is cleaning the 2. _____. He is dressed in a T-shirt and jeans, but he 3. _____ wearing any shoes. In the room there is also a comfortable 4. _____ with cushions. There is a big window 5. _____ the man.

1. A. living room B. kitchen
2. A. window B. floor
3. A. isn't B. doesn't
4. A. rug B. sofa
5. A. in front of B. behind

Zadanie 14. (5 pkt)

Co przedstawiają obrazki? Wpisz w kratki brakujące litery.

1.



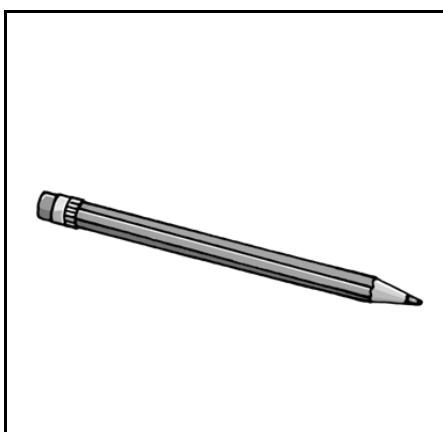
c					a
---	--	--	--	--	---

2.



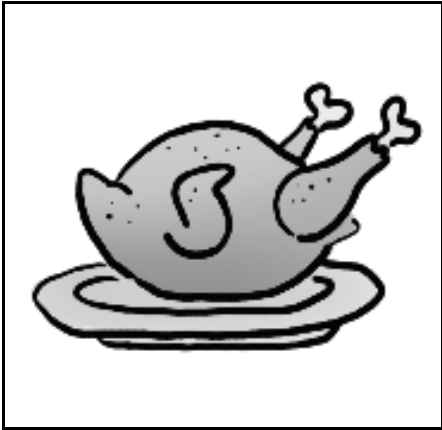
k			t		e
---	--	--	---	--	---

3.



p			c		l
---	--	--	---	--	---

4.



c				k		n
---	--	--	--	---	--	---

5.



t				n			s
---	--	--	--	---	--	--	---

Zadanie 15. (5 pkt)

Wpisz słowo podane w nawiasie we właściwej formie.

1. Excuse me, (be) _____ your name Alice?
2. Last night I (go) _____ to bed after midnight because we had guests at home.
3. I am a (good) _____ student than my brother.
4. My neighbours have too many (party) _____ and I don't sleep very well.
5. Listen! Somebody (play) _____ the piano.

Zadanie 16. (10 pkt)

Opisz ilustrację, odpowiadając na podane pytania pełnymi zdaniami w języku angielskim.



1. What animal can you see in the picture?

2. What does the girl look like?

3. What has she got in her hand?

4. What is the weather like?

5. Do you like animals? Why? / Why not?
