

WYPEŁNIA ZDAJĄCY

KOD

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PESEL

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Miejsce na naklejkę.

Sprawdź, czy kod na naklejce to

E-700.

Jeżeli tak – przyklej naklejkę.

Jeżeli nie – zgłoś to nauczycielowi.

Egzamin maturalny

Formuła 2015

JĘZYK ANGIELSKI

Poziom podstawowy

Symbol arkusza

EJAP-P0-700-2305

DATA: **5 maja 2023 r.**

GODZINA ROZPOCZĘCIA: **9:00**

CZAS TRWANIA: **120 minut**

LICZBA PUNKTÓW DO UZYSKANIA: **40**

**WYPEŁNIA ZESPÓŁ
NADZORUJĄCY**

Uprawnienia zdającego do:



- nieprzenoszenia odpowiedzi na kartę odpowiedzi
- dostosowania zasad oceniania.

Przed rozpoczęciem pracy z arkuszem egzaminacyjnym

1. Sprawdź, czy nauczyciel przekazał Ci **właściwy arkusz egzaminacyjny**, tj. arkusz we **właściwej formule**, z **właściwego przedmiotu** na **właściwym poziomie**.
2. Jeżeli przekazano Ci **niewłaściwy** arkusz – natychmiast zgłoś to nauczycielowi. Nie rozrywaj banderol.
3. Jeżeli przekazano Ci **właściwy** arkusz – rozerwij banderole po otrzymaniu takiego polecenia od nauczyciela. Zapoznaj się z instrukcją na stronie 2.



Instrukcja dla zdającego

1. Sprawdź, czy arkusz egzaminacyjny zawiera 15 stron (zadania 1–9). Ewentualny brak zgłoś przewodniczącemu zespołu nadzorującego egzamin.
2. Na pierwszej stronie oraz na karcie odpowiedzi wpisz swój numer PESEL i przyklej naklejkę z kodem.
3. Pisz czytelnie. Używaj długopisu/pióra tylko z czarnym tuszem/atramentem.
4. Nie używaj korektora, a błędne zapisy wyraźnie przekreśl.
5. Pamiętaj, że zapisy w brudnopisie nie będą oceniane.
6. Aby zaznaczyć odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj  pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem  i zaznacz właściwe pole.
7. Tylko odpowiedzi zaznaczone na karcie będą oceniane.
8. Nie wpisuj żadnych znaków w części przeznaczonej dla egzaminatora.

**Zadania egzaminacyjne są wydrukowane
na następnych stronach.**

Zadanie 1. (0–4)

Przeczytaj cztery teksty. W zadaniach 1.1.–1.4. z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B albo C.

Tekst 1.

Message	
From:	jessica@yummy.net
To:	ashley@keeno.org
Subject:	Important!
<p>Ashley,</p> <p>Jack has invited me to his birthday party, and I want to buy him a gift card. That would be a nice surprise, don't you think? Anyway, the problem is I'm not sure what his favourite shop is. You know his sister quite well, so could you talk to her and find out?</p> <p>Thanks a lot. ☺</p> <p>Jessica</p>	

Tekst własny

1.1. Jessica wrote the email to

- A. invite Ashley to a party.
- B. ask Ashley for help.
- C. thank Ashley for advice.

Tekst 2.

<p>Attention everyone!</p> <p>Tomorrow's trip will start a bit earlier than usual. Everyone needs to be ready for breakfast at 7.30, because the bus is leaving at 8.15. The weather forecast says it's going to be hot and sunny. 1.2. _____ We will be walking a lot, so please wear your hiking boots.</p>

1.2. Which sentence best completes the gap in the text?

- A. So we'll need to get off earlier.
- B. Don't forget to take hats and sunglasses with you.
- C. That's why they will need help.

Tekst 3.

BIG SMILE SCHOOL – JOIN OUR TEAM

Big Smile School offers an innovative online English learning platform for students aged 4–18. We are looking for online English teachers. Only people who have taught different age groups for at least three years will be invited for an interview. However, you don't have to be experienced in teaching online or have your own ideas for lesson materials. We offer all new teachers a course on how to use our platform and provide all the necessary teaching materials.

Na podstawie: www.gooverseas.com

1.3. To work as an English teacher at *Big Smile School*, you need to

- A. have teaching experience.
- B. be able to prepare teaching materials.
- C. know how to use online platforms.

Tekst 4.

ONE OF A KIND

Stylish interiors and a wide range of activities are just some of the things you can enjoy at the GREEN GARDEN. It is located alongside one of the best white sand beaches recommended in every guidebook. There's a grassy area right next to the beach. For those who prefer to be active, there's always something to do: Nordic walking, beach volleyball and pool parties. After dark, you can attend a show at the local theatre.

Na podstawie: www.magiclife.com

1.4. This text is

- A. a review of a holiday guidebook.
- B. a description of a house for sale.
- C. a recommendation of a place to spend holiday in.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 2. (0–3)

Przeczytaj tekst. Dobierz właściwy nagłówek (A–D) do każdej oznaczonej części tekstu (2.1.–2.3.). Wpisz odpowiednią literę w każdą kratkę.

Uwaga: jeden nagłówek został podany dodatkowo i nie pasuje do żadnej części tekstu.

- A. THE UNDERGROUND'S OPERATING HOURS
- B. THE UNDERGROUND'S MOST FAMOUS STATIONS
- C. THE BEGINNINGS OF THE UNDERGROUND
- D. THE UNDERGROUND IN POPULAR CULTURE

THE LONDON UNDERGROUND

2.1.	
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The London Underground has appeared in many movies and television shows, including *Skyfall*, *Die Another Day* and *Sliding Doors*. But it is not only on the screen that you can find the London Underground. It also has a long history in music and books. It has been featured in more than 35 novels and short stories as well as many music videos.

2.2.	
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The London Underground is the oldest underground train network in the world. Connecting the centre of London with train stations which would be located some distance from the centre was first proposed in the 1830s. The first underground railway opened in 1863. It was so successful, especially in rush hours, that the project was continued. Much of the central London network was completed in the first 50 years.

2.3.	
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The first trains start at 5 a.m. and they run until 1 a.m. Some lines stay open throughout the night on special occasions, like New Year's Eve or important public events. The underground offers a limited service on Christmas Eve, with some lines closing early.

Na podstawie: www.ltmuseum.co.uk

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 3. (0–4)

Przeczytaj trzy teksty (A–C) na temat schronisk młodzieżowych w Nowej Zelandii oraz pytania 3.1.–3.4. Do każdego pytania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli.

Uwaga: jeden z tekstów pasuje do dwóch pytań.

A.

Haka Lodge Auckland

Stay in this big hostel which has 92 beds! Social spaces are closed from 11 p.m. to make sure everybody can enjoy peace and quiet. There is a huge dining room and kitchen where you can prepare your own food. Tea and coffee are served for breakfast at no cost. If you're keen to see Auckland with a professional guide, Haka Lodge can arrange that for you. It's the only hostel in town with its own tourist office.

B.

Oaklands Lodge

This renovated 100-year old house is a hostel which offers accommodation in single and double rooms. In the lounge you can practise your piano skills and maybe even give other guests a short concert. There's always a great atmosphere at the hostel in the evenings. If you want to explore the area, take a 15-minute walk and discover the centre of Auckland with its cafés, restaurants and other attractions for visitors. The hostel is also an ideal starting point for a tour of the region as it's close to public transport.

C.

The Attic Backpackers

This is a hostel located in the centre of Auckland. Everyone can use the TV lounge and fully equipped kitchen where you can prepare snacks and even cook dinner.

The biggest attraction of the place is its location on the top floor of a tall building. You can admire the beauty of the city from your bed or armchair.

Na podstawie: www.hostelgeeks.com

Which hostel offers its guests

3.1.	impressive views from the rooms?	
3.2.	help when they need a guided tour of the city?	
3.3.	something to drink for free in the morning?	
3.4.	a chance to play a musical instrument?	

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 4. (0–4)

Przeczytaj tekst oraz zdania 4.1.–4.4. Zaznacz znakiem X w tabeli, które zdania są zgodne z treścią tekstu (T – True), a które – nie (F – False).

SUMMER JOB

David had finished school and was looking forward to spending a lot of free time with his friends during holidays. However, one day his father came home with a uniform from a local restaurant called *Best Burger*, and said that he had found a job for David there. David wasn't happy about that because he knew most of his friends often ate there. He was afraid that they would make fun of him but, finally, he accepted the job.

Michael, the owner of *Best Burger*, made his employees work hard. The restaurant closed at 10 p.m. every evening and David was not allowed to go home earlier. Although he was not very pleased with the job at first, he tried to carry out his responsibilities well and did what his boss told him to. One day, one of David's colleagues couldn't come to work because he was ill. David had to do his absent colleague's work as well. He thought it was unfair.

The next day, however, David's boss gave him the day off for doing the extra work, and he felt really happy and proud of himself. David went to play basketball with his friends. When they finished the game, they got hungry and one of them said, "Let's go to *Best Burger*." David felt nervous about that and suggested that they go to a pizzeria, but his friends didn't want to. After getting to the restaurant, David chose a table in the darkest corner. He hoped that no one would notice him there. However, soon his boss came up to their table and said, "You just can't get enough of this place, huh, David?" He smiled and gave each of them a voucher for a free meal. David's friends looked at him. "Do you work here?" they asked. "That's really cool."

Na podstawie: www.rong-chang.com

		T	F
4.1.	David got his <i>Best Burger</i> uniform at the restaurant.		
4.2.	David had to work until 10 p.m.		
4.3.	After the basketball match David went with friends to a pizzeria.		
4.4.	David's boss got angry when he saw David's friends.		

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 5. (0–5)

Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 5.1.–5.5. Wpisz jedną z liter A–G w każdą lukę.

Uwaga: dwa wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A. beautiful	B. middle	C. money	D. became	E. did	F. bought	G. well
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PAINTING IN YOUR SLEEP

People do different kinds of things while sleeping: they dream, have nightmares and even talk. But Lee Hadwin draws portraits in his sleep. It all started when Lee was 4 years old. He used to get up in the **5.1.** ____ of the night and draw pictures but when he woke up, he couldn't remember drawing at all. As he got older, Lee's drawings **5.2.** ____ more interesting, and by the time he was 15 he was painting **5.3.** _____ portraits. Surprisingly, Lee doesn't have these drawing skills when he is awake. In 2007 an exhibition of his works was held in a local library to raise **5.4.** _____ for charity. It was very successful. Even the Marilyn Monroe Museum in Hollywood **5.5.** _____ three of his pictures for their collection.

Na podstawie: www.bbc.com

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 6. (0–5)

Przeczytaj zdania. Wybierz poprawne uzupełnienie luk. Zakreśl jedną z liter: A, B albo C.

6.1. Look at the plants! Nobody _____ them for a long time.

- A. has watered
- B. waters
- C. is watering

6.2. The floor is wet! Be _____ or you will fall over.

- A. kind
- B. careful
- C. worried

6.3. I think young children should _____ foreign languages.

- A. to learn
- B. learning
- C. learn

6.4. Jack is _____ at running than his friends.

- A. bad
- B. worst
- C. worse

6.5. I only have _____ milk left.

- A. a little
- B. few
- C. any

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 7. (0–4)

Do każdego pytania (7.1.–7.4.) dobierz właściwą odpowiedź (A–E). Wpisz rozwiązania do tabeli.

Uwaga: jedna odpowiedź została podana dodatkowo i nie pasuje do żadnego pytania.

PYTANIA:

7.1. Are you coming to the match?

7.2. Did you enjoy your holiday?

7.3. When are we going to have lunch?

7.4. Can I leave 15 minutes earlier today?

ODPOWIEDZI:

A. I loved it, but the journey home was really tiring.

B. We can stop and eat something in half an hour.

C. I'm afraid you can't. You have to stay till the end of the lesson.

D. They played really well.

E. I'd love to but I can't. I hope our team will win.

7.1.	7.2.	7.3.	7.4.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Wypowiedź pisemna (0–11)

Zadanie 8.

Popatrz na zdjęcie. Odpowiedz na pytania 8.1.–8.3. pełnymi zdaniami w języku angielskim. W pytaniach 8.2. i 8.3. nie musisz udzielać prawdziwych odpowiedzi, możesz je wymyślić.



Źródło: <https://nypost.com>

8.1. Where is this girl?

8.2. Why is she exercising in front of a laptop?

8.3. Do you do any sports? Why? / Why not?

Zadanie 9.

Byłeś(-aś) na kursie fotografii podczas wakacji. Napisz e-mail do kolegi z Anglii. W swoim e-mailu:

- napisz, dlaczego zdecydowałeś(-aś) się na ten kurs
- opisz swoje najciekawsze zdjęcie
- poinformuj, jakie masz plany związane z fotografowaniem.

Rozwiń swoją wypowiedź w każdym z trzech podpunktów, pamiętając, że jej długość powinna wynosić **od 50 do 100 wyrazów** (nie licząc wyrazów, które są podane). Oceniane są: umiejętność pełnego przekazania informacji, spójność i logika wypowiedzi oraz zakres i poprawność środków językowych.
Podpisz się jako **XYZ**.

CZYSTOPIS

Dear Paul,
Guess what! I went to a photography course during the holidays.

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Treść		Spójność i logika	Zakres i poprawność	RAZEM
Zadanie 8	Zadanie 9			
0-1-2-3	0-1-2-3-4	0-1	0-1-2-3	

BRUDNOPIS (*nie podlega ocenie*)

JEZYK ANGIELSKI
Poziom podstawowy

Formuła 2023

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